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| Face to Face: Increasing Relational Aspects of Online Counselor Education |
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Learning Objectives

* To establish and understand current issues with online counselor education
* Identify the needs of both students and learning outcomes in online education
* Apply creative ways to connect relationally with online counseling students

The Problem

* Online education rapid growth / personal touch of counseling / cultural considerations

Student Needs

* Convenience / flexibility / cultural considerations

Learning Outcomes

* Practice/feedback, practice/feedback model

Recommendations

* Limited time between practice and feedback
* Immediate feedback for critical basic skills early in the program
* Learning in a social context (observing the feedback of others)
* Using course assignments and evaluations as research data

Obstacles and solutions

* Perceived more work for online faculty = Watch and grade at the same time (less work)
* Time constraints for online meetings = Online scheduling tools ([www.doodle.com](http://www.doodle.com/); Google Meeting Scheduler)
* Technology literacy = Faculty training on basic troubleshooting

Notes:

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